MASTER OF MINISTRY IN CHURCH GROWTH

PROGRAM PROSPECTUS

MASTER OF MINISTRY IN CHURCH GROWTH PROGRAM PROSPECTUS

TABLE OF CONTENTS

LETTER FROM THE PRESIDENT

Welcome to Teleo University. We are a global distance education institution committed to equipping pastors and church leaders with world-class practical ministry training without leaving their churches and networks of ministry relationships. Teleo University partners with our parent organization, T-Net International, to offer degrees to the thousands of pastors and church leaders participating in training centers in countries throughout Africa, Asia, and the Americas.

Teleo is a Koine Greek word that means 1) *to bring to a close, to finish,* or 2) *complete or fulfill a command.* In the New Testament, the Apostle Paul used Teleo in 2 Timothy 4:7, "I have fought the good fight, I have finished the race." Again, in John 19:30, as Jesus died on the cross for our salvation, He said, "It is finished." *Teleo* captures our passion for finishing the Great Commission by being and making disciples of all nations.

In Acts 1:8 and Matthew 28, Jesus told his followers that they would be His witnesses in their cities, their countries, and throughout the whole world until the Great Commission was finished. The **Mission** of T-Net, or Teleo-Network, is to coach pastors and church leaders to _**finish**_ the Great Commission in their congregations, regions, and every country of the world. Finishing the Great Commission in every country of the world so that no nation is unreached is what we call **PROJECT ZERO** because the mandate of "all nations" or "all ethnos" ends at ZERO. Teleo University supports this global initiative by providing affordable, accessible, accredited degrees to pastors and ministry leaders seeking to finish the Great Commission by multiplying disciple makers and initiating saturation church planting.

We believe the Great Commission can and will be *finished*. We believe the whole world will be filled with the knowledge of the glory of God. It is our all-consuming passion to do everything we can, through the power of the Holy Spirit, to see it through. T-Net International is committed to establishing an indigenously led and funded, multiplying, disciple making, church planting, and revitalization movement in each of the more than 230 countries of the world and coaching them until the Great Commission is finished. I can think of no greater pursuit in our lifetime.

Jay Klopfenstein, DMin, DMin

Offer of Admission
Church Growth Programs

Date: _____

Dear T-Net Tier 1 Training Center Graduate,

Congratulations, by completing the T-Net Tier 1 Training Center program, you have met the first requirement for admission to the Church Growth programs at Teleo University. Therefore, I am pleased to present to you **this official invitation to apply** to Teleo University to complete the church growth distance education program for academic credit. Please accept my congratulations on this offer of admission.

Located in Minneapolis, Minnesota, USA, Teleo University offers distance education to those currently serving as pastors, church leaders, and church planters. In this Church Growth program, you will receive over 100 tutorials and practical field assignments created by subject experts. Also, you will receive the encouragement and support of a facilitated study group called a T-Net Training Center. T-Net staff and facilitators will assist you by providing coaching and support as you complete your studies.

I invite you to apply today for admission to Teleo University. Our admissions team is anxious to process your application and required documents to confirm the degree program you qualify for and provide you with an official letter of acceptance and placement. **NOTE: You are welcome to complete T-Net training without pursuing a degree, but you cannot attend T-Net training in pursuit of a degree without first applying for admissions to Teleo University.** I pray for success in your studies.

STUDENT INFORMATION:

Name:_____

Student Cohort ID: _____/_____/_____
        (two-letter country code or name /   center code or name   / student # 1, 2, 3, etc.)
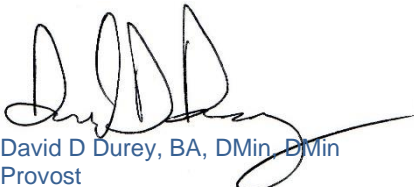
PROGRAM INFORMATION:

Program:	Church Growth
Program Length:	9 terms (36 months plus time to complete and present a ministry project report)
Status:	Distance Education Student
Admission Status:	Invitation to Apply to Teleo University
Cohort Start Date:	_____

CONDITIONS:

This is your offer to apply for admission to one of the Church Growth programs at Teleo University. Your **acceptance is contingent upon** successful graduating from the prerequisite Teleo University Pastoral Ministry program and **submitting the following:** 1) a completed application which must document 2nd and 3rd generation multiplication of T-Net Training Centers, 2)) the $50 application fee (BMin, MMin and DMin only), and 3) a T-Net Trainer recommendation form. MMin and DMin applicants must also submit an original 10-45 page academic paper (typed and double-spaced) demonstrating research and academic writing skills. Include parenthetical citation with a Works Cited page as outlined in the Teleo University Style Guide. You are encouraged to submit your Bachelor of Pastoral Ministry (BPM) Capstone Project Report or MDiv Field Project Report. You may obtain the forms through your T-Net Center or at www.teleouniversity.org and return them through your T-Net Training Center cohort facilitator.

Students must currently be active T-Net Training Center facilitators and a coach to a 2nd and 3rd generation of T-Net Training Center facilitators.

Sincerely,

David D Durey, BA, DMin, DMin
Provost

_____
Signature of the T-Net Training Center Facilitator

ABOUT TELEO UNIVERSITY

MISSION

Our Mission is to provide affordable, accessible, accredited education to pastors and ministry leaders who are seeking to *finish* the Great Commission through multiplying disciple makers and initiating saturation church planting.

DISTINCTIVES

Distance Education for Non-Traditional Students: Pastors that Remain On-the-Job

Teleo University plays a unique role in Theological Education by Extension. Teleo University's focus is on *finishing* the Great Commission of Jesus (Matthew 28:19-20) in each nation of the world by empowering indigenous pastors and church leaders. Teleo University only seeks students who are currently pastors, church planters, or key lay leaders. The average age of these non-traditional students is between 30 to 55 years old. These Christian leaders do not need to leave their ministries and families to attend classes. Teleo University offers no resident campus learning. Instead, students must remain in their local church ministry to implement what they learn in this unique distance education program.

Teleo University is not in competition with traditional Bible Colleges and Seminaries. Teleo University's core materials have been taught at a master's and doctoral level by several of the most prominent evangelical seminaries: Bethel Seminary, Columbia International University, Dallas Theological Seminary, Trinity Divinity School, Western Theological Seminary, West Africa Theological Seminary, and more.

Teleo University professors share their knowledge with students through a cross-culturally tested curriculum, printed lectures, and, more recently, web-based video coaching (currently English only). The course curriculum is translated into multiple languages. Therefore, Teleo University employs correspondence courses where students meet their professors only through printed lectures and perhaps video coaching, but without personal interaction. However, our print delivery, supported by local study groups and experienced facilitators, empowers our students to receive practical theological education without leaving their ministry or network of relationships.

By gathering students into study groups called T-Net Training Centers, students benefit from carefully prepared study materials, collaboration with fellow students, and facilitators who have studied and applied this curriculum in their ministries. Furthermore, the internet now offers more resources and allows student exposer to instructors, course authors, and subject matter experts through video coaching.

Trained as Trainers–The Disciple Making Model

Teleo University students participate in local study groups called T-Net Training Centers to complete assignments and enjoy vibrant student life interaction. Teleo University requires that pastors learn as students and then apply what they learn by leading, training, and implementing it in their local churches. Finally, every student must take on the disciple making mindset of training other pastors and church leaders (2 Timothy 2:2). Within the T-Net Training Centers, students form training teams to fulfill teaching practicum requirements of training this material to other pastors and church leaders.

INSTITUTIONAL GOALS

To accomplish our mission, Teleo University seeks to…
1. Keep the cost of education accessible to all students regardless of their financial means.
2. Provide students with learning resources adequate to meet the learning objectives of every study program.
3. Provide students with accredited degrees and certificates.
4. Complement not compete with existing Bible Colleges and Seminaries.
5. Recruit and train existing pastors and church leaders so they need not leave their current ministry positions but can apply their learning in their churches.
6. Make finishing the Great Commission the primary objective of all training programs.
7. Training students to revitalize local churches as disciple making churches.
8. Empower students as trainers and equippers who multiply disciple making training and saturation church planting to finish the Great Commission.

ADMISSION POLICIES

GENERAL ADMISSION REQUIREMENTS

Students admitted to Teleo University are chosen based on spirituality, ministry zeal, academic ability, and their current role as a pastor, Bishop, church planter, church leader, or spouse. Teleo University is an educational institution for those non-traditional students who are already in vocational or bi-vocational pastoral ministry and church leadership. Teleo University provides Theological Education by Extension through a correspondence curriculum facilitated in T-Net Training Centers' study groups. Teleo University expects all students to participate in a T-Net Training Center study group.

SPIRITUAL REQUIREMENTS: BELIEF AND CHARACTER

Applicants must agree with, personally adhere to, and support Teleo University's Doctrinal Statement. By completing and signing the application, the applicant promises to respect and comply with the student standards of conduct of Teleo University. Applicants are to give evidence of Christian character and maintain a lifestyle consistent with biblical standards of a daily walk with Christ. Teleo University serves students in many cultures worldwide, and we acknowledge that some practices will be considered acceptable by Christians in one culture but not another. Therefore, Teleo University insists that the Scriptures guide godly conduct for both students and educators. Where Scripture is clear, we will be clear, but where it is not, there will be freedom and grace.

CHRISTIAN SERVICE REQUIREMENTS

Serving is an integral part of the Christian life. Students enrolled in Teleo University are non-traditional students serving as pastors, church planters, and Christian leaders in the local church. Christian service is not something added to the coursework. It is integrated into the entire educational experience at Teleo University at both the undergraduate and graduate levels. Serving and loving non-Christians and helping disciples grow is a way of life for those seeking to finish the Great Commission.

STATEMENT OF FAITH

Teleo University is an Evangelical Protestant religious organization that holds to the essentials of biblical orthodoxy. The following statement addresses seven essentials upon which Christians have agreed throughout the centuries. These statements are inclusive rather than exclusive. We are eager to partner with denominations, churches, and other religious organizations that embrace the Christian faith's essentials. To maintain continuity and consistency, Teleo University expects educators, administration, and students to agree with, personally adhere to, and support the following doctrinal statement:
We Believe:

1. The Scriptures, both Old, and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and women and the Divine and final authority for Christian faith practice.

2. In one God, creator of all things, infinitely perfect and eternally existing in three persons–Father, Son, and Holy Spirit.

3. That Jesus Christ is true God and true man having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross as a sacrifice for our sins, according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where at the right hand of the Majesty on High, He is now our High Priest and Advocate.

4. The ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and during this age, to convict men and women, regenerate the believing sinner, and indwell, guide, instruct, and empower the believer for godly living and service.

5. That mankind was created in the image of God but fell into sin and is, therefore, lost and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.

6. That the shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe. That the new birth comes only by grace through faith in Christ alone and that repentance is a vital part of believing, but is in no way in itself a separate and independent condition of salvation; nor are any other acts such as confession, baptism, prayer, or faithful service to be added to believing as a condition of salvation.

7. In the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

ADMISSIONS PROCESS – CHURCH GROWTH PROGRAMS

Step 1: Complete the Prerequisite T-Net Training Center Pastoral Ministry Program
To apply for acceptance into any of the three Church Growth programs a student must complete the prerequisite Teleo University Pastoral Ministry program through participation in a T-Net Training Center study group and must be a lead trainer-facilitator or an assistant trainer-facilitator actively coaching 3-5 Pastoral Ministry students. The applicant must currently be coaching and supporting a 2nd and 3rd generation multiplication of T-Net Training Centers.

Step 2: Submit the Application, Fee, a Recommendation Form, and an Academic Paper
Applicants must submit the following items through their T-Net Training Center study group facilitator in their country or directly to the Office of Admissions if so directed:

1. **Admission Application:** Begin the application process by completing the application located in this Student Guide, from Core Module 1, Disciple Making Church Saturation manual, or download the application from My Teleo www.TeleoUniversity.org. The application must verify that the applicant has coached students that have multiplied training centers.

2. **Application Fee:** Submit the $50 (USD) non-refundable application fee through your T-Net Training Center study group facilitator, or for further assistance, contact admissions@teleouniversity.org.

3. **Acknowledge Agreement:** Affirm agreement with Teleo University's Statement of Faith and agree to abide by the school's policies and program requirements by checking the appropriate boxes on page two of the application form.

4. **Trainer Recommendation Form:** Teleo University requires a Trainer Recommendation form for all Church Growth program applicants. The trainer must Your T-Net Training Center facilitator may submit your reference form to Teleo University along with your application and other required documents.

5. **Academic Paper:** For admission to the Master of Ministry and Doctor of Ministry programs, Teleo University requires submission of an original 10-25 page academic paper (typed and double spaced) on the topic of Disciple Making Church Revitalization. This paper must demonstrate research skills and correct parenthetical citation with a Works Cited page as outlined in the Teleo University Style Guide. To satisfy this requirement, students should submit their BPM Capstone Project Report or MDiv Field Project Report.

Step 3: Receive a Notice of Acceptance
After Teleo University has received and processed your application fee and required documents, the admission office will send the applicant a notice of acceptance or non-admission. The admissions department will recommend an appropriate alternative program for students who do not qualify for requested program.

Step 4: Access Your Student Account
Using the "My Teleo" section of TeleoUniversity.org, access your Teleo University student online account.

Step 5: Pay Your Tuition and Proceed Through the Program
Teleo University enrolls students in prescribed programs of 9 or 10 four-month consecutive academic terms (36 or 40 months). There is no need to register for each term because of automatic enrollment for each term's prescribed courses. If you pay your tuition and earn passing grades, you will proceed automatically from one term to the next throughout the program.

TUITION AND FEES

1. **Tuition for a student in the United States:** (Students outside the USA pay tuition unique to their country.)
   - Certification Credits (T-Net School of Ministry) $25 per term credit
   - Undergraduate Credits (diploma and bachelor's degree)–$70 per term credit
   - Graduate Credits (post-graduate diploma, master's and doctoral degrees)–$80 per term credit

2. **Fees:** Certificate and diploma students are exempt from fees, but all bachelor's, master's and doctoral degree students (USA and International) must pay the following:

Teleo University Fees	USD	
Registration (Application Fee)	$50.00	Paid at the beginning of year 1
Administration Fee	$50.00	Paid at Term 4 / Core Module 4
Graduation Fee	$50.00	Paid at Term 7 / Core Module 7 (or during year 3)
Total Fees Due	$150.00 (all fees are non-refundable)	

Past due degree fees may result in late fees or removal from the degree program.

SCHOLARSHIPS

Special need-based scholarships are available for students in the United States. The amount of the award is based on the student's financial need. In keeping with the institution's mission, special consideration is provided for recent immigrants to North America. Students in countries outside of the USA pay tuition based on each country.

MASTER OF MINISTRY IN CHURCH GROWTH PROGRAM COURSE REQUIREMENTS BY TERM

T-NET GRADUATE SCHOOL OF MINISTRY

MASTER OF MINISTRY IN CHURCH GROWTH (MMIN)

Program Description
The Teleo University Master of Ministry degree provides expertise to those serving full-time in ministry. With its emphasis on church growth and finishing the Great Commission, this program gives special attention to equipping students to oversee the expansion of disciple making training and saturation church planting. Further, to support a lifetime of sustained ministry, students will also experience growth in personal spiritual formation, reading and research methods, cross-cultural engagement, and theologically thinking grounded in biblical study. Teleo University's Master of Ministry degree requires the prerequisite Bachelor of Pastoral Ministry (BPM) degree. In this program, students learn practical principles of church growth. They also apply their learning to a real-life ministry project intended to result in ministry expansion toward finishing the Great Commission in their region and sphere of influence.

Program Outcomes
Students who complete the requirements for this program will have met the following objectives:
1. Design and execute a plan using disciple making church saturation to finish the Great Commission in a specific region
2. Write and implement a personal plan to ensure success in both personal life and ministry priorities
3. Learn to mentor ministry leaders for personal and professional integrity
4. Develop skills for leading, directing, and equipping ministry volunteers and other pastors
5. Experience spiritual disciplines to help sustain personal spiritual wellbeing
6. Expand ministry by training and developing church planters and other pastors
7. Seek to measurably finish the Great Commission within a specified and limited scope through disciple making church saturation
8. In a written ministry project, identify and document problems, solutions, principles, and issues that will assist others in finishing the Great Commission within the same or similar cultural context

Required Courses: Master of Ministry in Church Growth (MMin)
This program offers the following courses.

Course #	Title	Credits
ML533	Disciple Making Church Saturation	4
SF552	Life and Ministry Development	4
SF553	Mentoring Ethical Leaders	4
PM545	Personal and Ministry Accountability	4
ML534	Effective Christian Leadership	4
PM546	Sustaining Strong Ministry Relationships	4
SF654	Personal Spiritual Development	4
ML635	Equipping God's People for Effective Ministry	4
FP663	Ministry Project Report	4
Total Course Program Credits		**36**

Admission Requirements
1. **Admission Application:** Begin the application process by completing the application located in this Student Guide or from Tier 2 Auxiliary Manual.
2. **Application Fee:** Submit the $50 (USD) non-refundable application fee.
3. Continued involvement as an active facilitator and coach for a T-Net Training Center (study group).
4. Submit the BPM 12-20 page typed Field Project Report, including Ministry Data Sheets, or an academic paper of similar length that includes a citation of sources and Works Cited or References.
5. Successful completion of the Teleo University Bachelor of Pastoral Ministry degree with the following results:
   ✓ Two to three Outreach DBS house churches.
   ✓ Personally recruited at least three Tier 1 Training Center participants from the prospect list.
   ✓ Coached three Tier 1 students at least twice during each term.
   ✓ Was the lead trainer or co-leader and taught/facilitated at least 25% of Tier 1.
   ✓ Taught Course 6 or CM C-6 to five total students or three students from the applicant's prospect list.
   ✓ Your T-Net Training Center students have multiplied to at least three (3) centers or three (3) times the number of students

Graduation Requirements
The student passes an assessment of his or her achievement of the graduate profile for this award, including:
1. Successful completion of 36 credit hours inclusive of a Ministry Project Report.
2. Completion and defense of a Ministry Project Report of approximately 30,000 words.
3. Writing and presenting a Ministry Project Summary Report for peer review.
4. Ministry involvement in training, equipping, mentoring, and coaching ministry leaders.
   • Completion of nine Teaching Practicums
   • Completion of a Ministry Practicum in Mentoring Leaders
   • Coaching and Overseeing Ministry Multiplication to 2nd Generation Training Centers
5. Model of the Student Life Character and Conduct and mastery of the Institutional Learning Outcomes.

Program Structure and Delivery

Students participate in this program year-round by completing three 16-week terms each year for 9 terms. Students are independent learners but participate in regularly scheduled study groups called T-Net Training Centers led by experienced facilitators.

	Year 1			Year 2			Year 3		
Master of Ministry in Church Growth (MMin)									
Core Modules (CM)	(CM-1) ML533 Disciple Making Church Saturation	(CM-2) SF552 Life and Ministry Development	(CM-3) SF553 Mentoring Ethical Leaders	(CM-4) PM545 Personal and Ministry Accountability	(CM-5) ML534 Effective Christian Leadership	(CM-6) PM546 Sustaining Good Ministry Relationships	(CM-7) SF654 Personal Spiritual Development	(CM-8) ML635 Equipping God's People for Effective Ministry	(CM-9) FP663 Ministry Project Report
Trainer: Teaching Practicum 1G Center	(C-7) Developing Leaders and Launching Ministries	(C-8) Managing and Multiplying Disciple Making Church	(C-9) How to Teach the Whole Bible to the Whole Congregation	(C-10) How to Teach Bible Doctrine to the Whole Congregation	Teaching Practicum: Core Modules 1-5 (CM-1) Disciple Making Church Saturation (CM-2) Life and Ministry Development (CM-3) Mentoring Ethical Leaders (CM-4) Personal and Ministry Accountability (CM-5) Effective Christian Leadership				
Ministry Practicum Coach:	Coach Training Center Students (C-7 to C-10)								
Supervise: 2G Centers	Supervising a 2nd Generation Training Centers (C-3 to C-10)								
Oversee: 3G Center			Oversee a 3rd Generation Training Centers (C-1 to C-7)						
Support: 4G Center							Support a 4th Generation Training Centers (C-1 to C-3)		
Ministry Project Report	Ministry Project Formation: Multiplication of Pastor Training	Ministry Project Implementation and Documentation							Ministry Project Report

(CM-1) CM signifies a T-Net Tier 2 Core Model cohort meeting, and the # indicates the sequence in which the course is presented.
(C-7) C signifies a T-Net Tier 1 Course cohort meeting, and the # indicates the sequence in which the course is presented.

REQUIRED ASSIGNMENTS FOR EACH TERM

TERM 1/CORE MODULE 1: DISCIPLE MAKING CHURCH SATURATION
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-1) Disciple Making Church Saturation
   - Teaching Practicum: (C-7) Developing Leaders and Launching Ministries
   - Ministry Practicum: Coaching Your Training Center Students (C-7 to C-10)
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Formation: Multiplication of Pastoral Training
2. **Reading and Research Assignments:**
   Complete the reading and research assignments listed in the course materials. Photocopy the Reading and Research forms in the course manual or download the forms from My Teleo at www.TeleoUniversity.org.

TERM 2/CORE MODULE 2: LIFE AND MINISTRY DEVELOPMENT
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-2) Life and Ministry Development
   - Teaching Practicum: (C-8) Managing and Multiplying Disciple Making Churches
   - Ministry Practicum: Coaching Your Training Center Students (C-7 to C-10)
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Implementation and Documentation
2. **Reading and Research Assignments:**
   Employ the Teleo University online library resources or use local library resources made know to you by your Core Module facilitator to complete the reading and research assignments.

TERM 3/CORE MODULE 3: MENTORING ETHICAL LEADERS
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-3) Mentoring Ethical Leaders
   - Teaching Practicum: (C-9) How to Teach the Whole Bible to the Whole Congregation
   - Ministry Practicum: Coaching Your Training Center Students (C-7 to C-10)
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Implementation and Documentation
2. **Reading and Research Assignments:**
   Employ the Teleo University online library resources or use local library resources made know to you by your Core Module facilitator to complete the reading and research assignments.

TERM 4/CORE MODULE 4: PERSONAL AND MINISTRY ACCOUNTABILITY
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-4) Personal and Ministry Accountability
   - Teaching Practicum: (C-10) How to Teach Bible Doctrine to the Whole Congregation
   - Ministry Practicum: Coaching Your Training Center Students (C-7 to C-10)
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Implementation and Documentation
2. **Reading and Research Assignments:**
   Employ the Teleo University online library resources or use local library resources made know to you by your Core Module facilitator to complete the reading and research assignments.

TERM 5/CORE MODULE 5: EFFECTIVE CHRISTIAN LEADERSHIP
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-5) Effective Christian Leadership
   - Teaching Practicum: (CM-1) Disciple Making Church Saturation
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Implementation and Documentation
2. **Reading and Research Assignments:**
   Employ the Teleo University online library resources or use local library resources made know to you by your Core Module facilitator to complete the reading and research assignments.

TERM 6/CORE MODULE 6: SUSTAINING GOOD MINISTRY RELATIONSHIPS
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-6) Sustaining Good Ministry Relationships
   - Teaching Practicum: (CM-2) Life and Ministry Development
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Implementation and Documentation
2. **Reading and Research Assignments:**
   Employ the Teleo University online library resources or use local library resources made know to you by your Core Module facilitator to complete the reading and research assignments.

TERM 7/CORE MODULE 7: PERSONAL SPIRITUAL DEVELOPMENT
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-7) Personal Spiritual Development
   - Teaching Practicum: (CM-3) Mentoring Ethical Leaders
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Implementation and Documentation
2. **Reading and Research Assignments:**
   Employ the Teleo University online library resources or use local library resources made know to you by your Core Module facilitator to complete the reading and research assignments.

TERM 8/CORE MODULE 8: EQUIPPING GOD'S PEOPLE FOR EFFECTIVE MINISTRY
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-8) Equipping God's People for Effective Ministry
   - Teaching Practicum: (CM-4) Personal and Ministry Accountability
   - Ministry Practicum: Supervise Your 2nd Generation Training Centers (C3 to C-10)
   - Ministry Project Implementation and Documentation
2. **Reading and Research Assignments:**
   Employ the Teleo University online library resources or use local library resources made know to you by your Core Module facilitator to complete the reading and research assignments.

TERM 9/CORE MODULE 9: MINISTRY PROJECT REPORT
1. **Core Module Assignments:** Participate in the T-Net Training Center study group and complete all the assignments listed in the Course Manual to meet most of the requirements for the following:
   - (CM-9) Ministry Project Report
   - Teaching Practicum: (CM-5) Effective Christian Leadership
   - Ministry Project Summary Report (10-15 pages including the following attachments:
     - Appendix A: Country or People Group Demographic Data
     - Appendix B: Training Center/Target Area Demographic Data
     - Appendix C: Finishing the Great Commission in Your Region
     - Appendix D: Goals: Three-Year Projections
     - Appendix E: Results: A Three-Year Report
2. **Comprehensive Exams:**
   Review the 8 Core Modules to prepare for comprehensive exams in the following areas:
   Ministry Leadership
     - Disciple Making Church Saturation
     - Effective Christian Leadership
     - Equipping God's People for Effective Ministry
   Pastoral Ministry
     - Personal and Ministry Accountability
     - Sustaining Strong Ministry Relationships
   Spiritual and Personal Formation
     - Life and Ministry Development
     - Mentoring Ethical Leaders
     - Personal Spiritual Development
3. **Submit a Ministry Project Report: (see Appendix)**
   All Master of Ministry students must complete a 10-15 page Ministry Project Summary Report at Core Module 9 and a Ministry Project Report of no more than 30,000 words, as described in the Appendix.

APPENDIX

1. Reading and Research Reports
2. Thesis Options and Guidelines
3. Teleo University Church Growth Application Form
4. T-Net Training Center Reference Form

READING AND RESEARCH REPORTS

Throughout your life, ministry, and education, you will need to preserve important quotes and concepts from reading and research and document the sources of that information as you write essays, sermons, and Field Project Report. Taking and organizing notes from reading is essential to research, writing, and speaking.

The following material provides a brief introduction to citation of sources for reading reports and research papers and the following tools:
- "Taking Notes From Research Reading" by Dr. Margaret Procter, University of Toronto.
- A "Reading and Research Report Form."

Taking Reading and Research Notes

Taking notes is a crucial part of the research process because it helps you internalize the concepts you are learning, and it enables you to preserve and organize that information. There are many ways to take notes, but a sound notes system will provide the following:
- Bibliographic information about the source so you can cite it correctly so others can find it. Include items such as author, title, date published, publisher, and URL (if it is a website).
- A way to organize your notes by summary topics, keywords, or search terms.
- Space to capture key quotes (with page numbers from the source), important information from the text summarized or paraphrased (in your own words), and your questions, comments, and thoughts in responses to what you have read.

When taking notes, begin by looking through the document to get the main ideas and find where there is information most relevant to your research. Do not write down things you already know. Write down every fact or concept that will help you in your research. Indicate when you quote directly from the text and add the specific page location. Read the following article for more help in notetaking for research:

Taking Notes From Research Reading
Prepared by Dr. Margaret Procter, University of Toronto Coordinator, Writing Support

Taking notes efficiently is essential to your sanity in facing the wealth of information available in print and electronic form. It is also a key part of writing well-focused and coherently argued papers. Good notetaking strategies will help you read with more understanding and save time and frustration when you write your paper. These are three main principles:

Know What Kind of Ideas You Need to Record
Focus your approach to the topic before you start detailed research. Then you will read with a purpose in mind, and you will be able to sort out relevant ideas.
- Analyze the **assignment sheet** to be clear about just what you are going to do with your **topic**, and what your topic consists of. (See the file on *Understanding Essay Topics).*
- Then review the commonly known **facts** about your topic and become aware of the range of thinking and **opinions** on it. As well as your class notes and textbook, browse in an encyclopedia or other reference work.
- Try making a **preliminary list** of the subtopics you would expect to find in your reading. These will guide your attention and may come in handy as search terms and labels for notes.
- Choose a component or **angle** that interests you, perhaps one on which there is already some controversy.

Now formulate your **research question**. It should allow for reasoning as well as gathering of information--not just what the proto-Iroquoians ate, for instance, but how valid the evidence is for early introduction of corn. You may even want to jot down a tentative thesis statement as a preliminary answer to your question. (See the file *Using Thesis Statements* for the defining characteristics of a good thesis statement.)
- Then you will know what to look for in your research reading: **facts** and **theories** that help answer your question, and other people's **opinions** about the value of specific answers.

Do Not Write Down Too Much
Your essay must be an expression of your own thinking, not a patchwork of borrowed ideas. Plan therefore to invest your research time in understanding your sources and integrating them into your own thinking. Use your note cards or note sheets to record only ideas that are relevant to your focus on the topic and summarize rather than copy out or paraphrase.
- Copy out exact words only when the ideas are memorably phrased or surprisingly expressed--on the few occasions when you might use them as actual quotations.
- Otherwise, compress ideas in your own words. Paraphrasing word by word is a waste of time. Choose the most important ideas and write them down as labels or headings. Then fill in with a few subpoints that explain or exemplify.
- Do not depend on underlining and highlighting. Find your own words for notes in the margin (or on "sticky" notes).

Label Your Notes Intelligently

Whether you use cards or pages for notetaking, take notes in a way that allows for later use.

- Save [time and trouble] later by recording bibliographic information in a master list or computer file when you begin looking at each source (do not forget to notebook and journal information for photocopies). Then you can quickly identify each note by the author's name and page number; when you refer to sources in the essay you can fill in details of publication easily from your master list. Keep a format guide handy so you get details right from the start (see the file on Documentation Formats).
- Try as far as possible to put notes on separate cards or sheets. This will let you label the topic of each note. Not only will that keep your notetaking focused, but it will also allow for grouping and synthesizing of ideas later. It is especially satisfying to shuffle notes and see how the conjunctions create new ideas in your own thinking.
- Leave lots of space in your notes for comments of your own questions and reactions as you read, second thoughts and cross-references when you look back at what you have written. These comments can become a virtual first draft of your paper. (*Visit our many files offering advice about university writing at www.advice.writing.utoronto.ca)*

Citation of Sources for Reading Reports and Research Papers

It is critical to avoid plagiarism by citing the sources used in your writing. T-Net uses the Modern Language Association (MLA) system of citation. The following MLA citation summary is an introduction to this popular style guide.

Modified MLA Parenthetical Citation Style

The Modern Language Association (MLA) establishes values for acknowledging sources used in a research paper. MLA citation style uses a simple two-part parenthetical documentation system for citing sources: Citations in the text of a paper point to the alphabetical Works Cited list that appears at the end of the paper. Together, these references identify and credit the sources used in the paper and allow others to access and retrieve this material. **Teleo University provides a Style Guide with citation formatting at teleouniversity.org/writinglab.** Also, you may reference the current MLA formatting and citation guidelines online at owl.purdue.edu. We will focus only on gaining the information required for the "Works Cited" section.

Works Cited List

References cited in the text of a research paper must appear at the end of the paper in a Works Cited list or bibliography. This list provides the information necessary to identify and retrieve each source that supports your research.

- Arrange entries in alphabetical order by authors' last names (surnames), or by title for sources without authors.
- Capitalize the first word and all other main words of the titles and subtitles of cited works listed. (Do not capitalize articles, prepositions, coordinating conjunctions, or the "to" in infinitives.)
- Shorten the publisher's name; for example, omit articles, business abbreviations (Co., Inc.), and descriptive words (Press, Publisher).
- When multiple publishers are listed, include all of them, placing a semicolon between each.
- When more than one city is listed *for the same publisher*, use only the first city.
- Use the conjunction "and" not an ampersand [&]when listing multiple authors of a single work.
- **Pagination:** Do not use the abbreviations **p.** or **pp.** to designate page numbers.
- **Indentation:** Align the first line of the entry flush with the left margin and indent all subsequent lines (5 to 7 spaces) to form a "hanging indent."
- **Italics:** Choose a font in which the italic style contrasts clearly with the regular style.

Note: The "Reading and Research Report Form" below asks you to identify the source information you need to include in a "Works Cited" list. This worksheet also provides a way for you to preserve reading notes and organize your research for later use in your ministry project. **Teleo University provides a Style Guide with citation formatting you should use.** Also, you may reference the current MLA formatting and citation guidelines online at owl.purdue.edu.

Visit Teleo University's Reading and Research Lab (teleouniversity.org/readinglab) for PDF or Word versions of the following Reading and Research Report Form.

RECOMMENDED READING

A list of recommended reading for each term is posted at My Teleo (www.teleouniversity.org). Use this recommended reading list to fulfill the Reading and Research assignments. You are not limited to this list. You are encouraged to find these and other resources using the Teleo University online library or approved library resources in your language and country.

Reading and Research Report Form   Student Name: _____

Number of pages read (@ 250 words per page): _____   **Course Number:** _____

Summary Topic(s); Key Word(s); Search Term(s):

Author(s) / Editor(s):

Source Title (Book, Publication/Article; Website):

Volume # Issue #   Place of publication:

Publication date: Publisher:

Medium: ☐ Print, ☐ Web, ☐ Audio, ☐ Video, ☐ Other: _____

Location: Pages (print or published works): _____

          (websites or online journals) Date Accessed: _____ URL:

Page #	Record main ideas and insights in summary statements and phrases; limit quotations to key statements.	Record your responses to these ideas; include questions for further study.

Page #	Record Main Ideas using summary statements and phrases; limited quotations to key statements	Record Your Responses to These Ideas; offer questions for further study
	Record Main Ideas using summary statements and phrases; limited quotations to key statements	Record Your Responses to These Ideas; offer questions for further study

MINISTRY PROJECT REPORT GUIDELINES

MASTER'S OF MINISTRY (MMIN): WRITE A MINISTRY PROJECT REPORT

Students have designed and implemented a ministry project plan to finish the Great Commission in a specific region using disciple making church saturation throughout the program. They have done so by recruiting and training other pastors in their target region to revitalize their congregations as disciple making churches and employ saturation church planting to ensure that a church is accessible to everyone in the region. In addition to writing and presenting a ministry project summary report in the final core module, Master's of Ministry students must also write a detailed ministry project report of no more than 30,000 words or approximately 120 pages typed and double-spaced. The content of the ministry project report will include each of the following sections. The number of pages listed refers to the suggested length of each chapter.

PART ONE: MINISTRY CONTEXT
Chapter 1 – Introduction to the Ministry Project (5-10 pages) Declare the ministry need, problem or challenge, purpose, and target audience.

Chapter 2 – The Country or People Group Context (10-15 pages) Describe and analyze the relevant demographics, culture(s) and characteristics of your country or language/people group in light of the challenge of finishing the Great Commission. **Appendix A: Country or People Group Demographic Data** chart.

Chapter 3 – Training Center Context (adopted area or people group) (10-15 pages) Describe and analyze the Training Center(s) you are seeking to multiply. **Appendix B: Training Center/Target Area Demographic Data** chart and **the Appendix C: Finishing the Great Commission in Your Region** worksheet.

PART TWO: THEOLOGICAL REFLECTION AND LITERATURE REVIEW
Chapter 4 – Theology of the Church (10-15 pages)

Chapter 5 – Finishing the Great Commission (10-15 pages)

Chapter 6 – Church Planting (10-15 pages)

PART THREE: PROJECT STRATEGY AND IMPLEMENTATION
Chapter 7 – Strategy: Goals and Plan (10-15 pages) **Appendix D: Goals: Three-Year Projections**

Chapter 8 – Implementation Description and Evaluation (10-15 pages) **Appendix E: Results: A Three-Year Report**

SUMMARY AND CONCLUSION (5-10 pages)
Chapter 9 – Conclusions

APPENDIX
Appendix A: Country or People Group Demographic Data
Appendix B: Training Center/Target Area Demographic Data
Appendix C: Finishing the Great Commission in Your Region
Appendix D: Goals: Three-Year Projections
Appendix E: Results: A Three-Year Report

MINISTRY PROJECT REPORT TEMPLATE (MMIN)

As you have just learned, writing the Ministry Project Report involves completing each of the nine sections of the report separately and reviewing them in your cohort at a specified Core Module course. Then, you combine these nine chapters to create your first full ministry project draft for review at Core Module 9. As you write each separate chapter of the Ministry Project Report you will follow a template of questions and topic headings that you need to address. In this way, you will have a complete and thorough report. You will find that by providing answers to each of these required items you will more easily meet the required number of pages for your degree.

In the template provided below, you will find references to T-Net International Tier 1 and Tier 2 course manuals that provide specific answers to some of the issues that you need to address. Tier 1 courses are labeled as follows: C=Course and S=Session. Therefore, C1 S1 refers to Course 1, Session 1 of Tier 1, Version 7. Tier 2 courses are labeled CM=Core Module followed by the lesson number. Therefore, CM-1 S3 refers to Version 2 Core Module 1, Disciple Making Church Saturation, session 3. When possible, summarize T-Net material in your own words. Limit your direct quotes as much as possible. Do be sure to include citation of both summarized concepts and quotations from T-Net material just as you would from other sources. See the "Citation Guide for T-Net Manuals" in the Appendix for suggested parenthetic citations and Works Cited entries.

There will be a tutorial written for each of the nine sections of the following template. These tutorials will use the template as a guide but may include additional or revised questions to assist students in completing their reports. There will also be a completed sample of each section that will accompany the tutorial to help illustrate both layout and content. The Ministry Project reports submitted for graduation are required to be typed and submitted electronically.

Address the subpoints of the following outline as write the full draft of your ministry project paper. Your peers and educators will also use this Ministry Project Content Checklist to evaluate your paper using the following definitions:
- **OK =** content is included and adequately made clear or is not needed
- **Needs Work =** content is missing or is not adequately made clear

PART ONE: MINISTRY PROJECT
Chapter 1 – Introduction to the Ministry Project (5-10 pages) Briefly state the ministry need, problem, or challenge, and address some or all the following:

__ **OK** __ **Needs Work** 1. Specific ministry need:
- (C1 S10) The Great Commission (GC) was meant to be finished….
- (C1 S3; CM-1 S5 p70 Definitions: What does Finishing the Great Commission Look Like?
- (C1 S3; CM-1 S5 p71) Five Marks of an Effective Disciple Making Church.

__ **OK** __ **Needs Work** 2. The purpose of the project (who, what and how related to the five Strategic Objectives)

__ **OK** __ **Needs Work** 3. Theological Foundations for why the ministry project is important.

__ **OK** __ **Needs Work** 4. Reason(s) for your interest in the topic

__ **OK** __ **Needs Work** 5. Target audience and location (CM-1 S6 p96ff)

__ **OK** __ **Needs Work** 6. Definition of Terms

__ **OK** __ **Needs Work** 7. An overview of the project content

Chapter 2 – The Country or People Group Context (10-15 pages)
Describe and analyze the relevant demographics, culture(s) and characteristics of your country or language/people group in light of the challenge of finishing the Great Commission. Complete the "**Country or People Group Demographic Data**" chart to be placed in the Appendix. Then write your description and analysis of the demographic data include the following:

__ **OK** __ **Needs Work** 1. Socioeconomic factors

__ **OK** __ **Needs Work** 2. Political Issues

__ **OK** __ **Needs Work** 3. Educational and occupational data

__ **OK** __ **Needs Work** 4. Barriers to relational connections (Tribal, language, ethnic, etc.)

__ **OK** __ **Needs Work** 5. Cultural and sub-cultural influences (e.g., religious, ethnic diversity, etc.)

Chapter 3 – Training Center Context (adopted area or people group) (10-15 pages) Describe the specific region or people group you have adopted and . Complete the "**Training Center/Target Area Demographic Data**" chart and the "**Finishing the Great Commission in Your Region**" worksheet to be placed in the Appendix. Then, analyze how capable your Training Center students will be in multiplying Training Centers and facilitating church planting to finish the Great Commission in your adopted area. Include some or all of the following: (CM-1)

__ **OK** __ **Needs Work** 1. Demographics of the adopted area in which you intend to multiply training centers and church planting.

__ **OK** __ **Needs Work** 2. Summarize the "**Finishing the Great Commission in Your Region**" worksheet (do not cut and paste the worksheet into the body of your paper).

__ **OK** __ **Needs Work** 3. Demographics of the Christian denominations, networks, or groups with whom you hope to partner in Training Center multiplication.

__ OK __ Needs Work	4.	Demographics of T-Net students (age, marital status, educational backgrounds, etc.)
__ OK __ Needs Work	5.	Social/Economic position of students in their culture(s)
__ OK __ Needs Work	6.	Positions of T-Net students within their church/denomination
__ OK __ Needs Work	7.	Core values and theological convictions of students, both stated and actual, with evidence to support (CM-1 S5 p75ff)
__ OK __ Needs Work	8.	Expanded description of the unique challenges presented in this Training Center in light of the objective of multiplication of centers and saturation church planting (who, what, where, when, how, and why) (CM-1 S7)
__ OK __ Needs Work	9.	Obstacles and opportunities associated with multiplying this particular Training Center (CM-1 S7)

PART TWO: THEOLOGICAL REFLECTION AND LITERATURE REVIEW
Chapter 4 – Theology of the Church (10-15 pages)
After biblical study, theological reflection and review of literature, articulate your theology of the church by doing the following (C10 S19, Doctrine of the Church):

__ OK __ Needs Work	1.	Describe the strengths and weaknesses of the main tenets of your ecclesiological tradition.
__ OK __ Needs Work	2.	Explore how your experience has influenced your concepts of what it means to be the church. Compare these concepts with a study of Scripture
__ OK __ Needs Work	3.	Evaluate theologically the strengths and weaknesses of this tradition in light of ministry multiplication for Finishing the Great Commission. CM-1 S6.
__ OK __ Needs Work	4.	Identify alternative ecclesiological models used outside of your tradition that might influence the success of your project. C2 Part 2 S7 "Five Infrastructure Options" and C2 Part 2 S9 "How Churches Grow."
__ OK __ Needs Work	5.	Describe how this ministry project and your study of Scripture has challenged or changed your views on ecclesiology.

Chapter 5 – Finishing the Great Commission (10-15 pages)
After biblical study, theological reflection and review of literature, articulate your theology of finishing the Great Commission.

__ OK __ Needs Work	1.	What is the biblical basis for the Great Commission as a mandate? (C1 S3; C1 S10).
__ OK __ Needs Work	2.	What are the components, implications, and expectations drawn from a biblical study of the various forms of the Great Commission in the New Testament? (C2 S10 p87)
__ OK __ Needs Work	3.	Does Scripture imply that the GC can and will be finished? (C1 S3 p6ff).
__ OK __ Needs Work	4.	What does finishing the GC look like for a specific country, region or neighborhood? (CM-1 S5)
__ OK __ Needs Work	5.	How does the GC imply a strategy of multiplication rather than addition for making disciples? (CM-1 S4)
__ OK __ Needs Work	6.	To what extent has the Great Commission been finished in the history of the church? (CM-1 S6 "A Brief History of Finishing the Great Commission")

Chapter 6 – Church Planting (10-15 pages)
After biblical study, theological reflection and review of literature, articulate your theology of church planting.

__ OK __ Needs Work	1.	Why must new churches be planted to finish the Great Commission? (CM1 S5)
__ OK __ Needs Work	2.	Why can't existing churches simply be revitalized to finish the Great Commission? (CM-1 S6, S8, S9)
__ OK __ Needs Work	3.	What are DMM (Disciple Making Movements) and how do they illustrate multiplication for finishing the GC? (C2 Part 1 S1, S2, and Part 2 S9)
__ OK __ Needs Work	4.	What are CPM (Church Planting Movements) and (SCP) Saturation Church Planting and how do they compare to DMM?
__ OK __ Needs Work	5.	How do DMM/CPM/SCP compare to the Apostle Paul church planting on his missionary journeys?
__ OK __ Needs Work	6.	How is the concept of Saturation Church Planting important for finishing the Great Commission?
__ OK __ Needs Work	7.	How do T-Net's objectives compare to DMM/CPM/SCP approaches? (CM-1 S8)

PART THREE: PROJECT STRATEGY AND IMPLEMENTATION
Chapter 7 – Strategy: Goals and Plan (10-15 pages)
Describe in detail the specific components of this ministry project, informed by the previous theological analysis. Complete the **"Goals: Three-Year Projections"** chart to be placed in the Appendix and include some or all of the following:

__ OK __ Needs Work	1.	The overall strategy. The strategy (C1 S3 IVp11ff) (CM-1 S6) How the Great Commission Can be Finished in your Country

		• (CM-1 S6) How Do We Get There
__ OK __ Needs Work		2. The strategic objectives and goals. (CM-1 S8)

- Include details from you **"Goals: Three-Year Projections"** chart found in the Appendix (do not cut and paste the chart into the body of the paper).
- Strategic objectives and goals. (CM-1 S8)
- For the next 1-3 years. (CM-1 S8)

__ OK   __ Needs Work   3. The content of the strategy, demonstrating how it is contextually sensitive. T-Net's Process Overview. What is T-Net's Process for Finishing the Great Commission? (CM-1 S6 part 1)

__ OK   __ Needs Work   4. A description of the target populations where implementing the multiplicatio (incl. how chosen)
- (C6 *Church Planter Apprentice Training Manual*, Appendix p145) (CM-1 S6 part 2) Developing a "Target Statement".
- (C7 S18) (CM-1 S6) Preparing to Expand to the Next Geographic Level in Your Country.
- (C5 S10) Staking Your Claim for Finishing the Great Commission (Strategic Planning for G2).

__ OK   __ Needs Work   5. The people who will provide leadership and training (CM-1 S9 Action Plans)

__ OK   __ Needs Work   6. How the people and process will be managed (CM-1 S9 Action Plans; CM-1 S10 Monitoring)
- (C5 S3) Principles for Success in Finishing the Great Commission
- (C5 S4) Strategic Recruiting and Management
- (C10 S2) Multiplication through Courses Six to Ten

__ OK   __ Needs Work   7. How you will do data collection and analysis

Chapter 8 – Implementation Description and Evaluation (10-15 pages)

Implementation Description: Describe the chronological implementation of this ministry project. Complete a **"Results: A Three-Year Report"** chart to be placed in the Appendix and write a description that includes:

__ OK   __ Needs Work   1. A description of the ministry initiative(s)

__ OK   __ Needs Work   2. The timeline (CM-1 S8)

__ OK   __ Needs Work   3. The process for identifying and training the implementation personnel
- (C5 S12) Strategic Recruiting and Management

__ OK   __ Needs Work   4. Resources used (meeting spaces for training centers, new churches, etc.)
- (C5 S12) Strategic Recruiting and Management

__ OK   __ Needs Work   5. Additional details and outcomes

Implementation Evaluation: Address assessment of the project and goal attainment by doing the following: (CM-1 S9 Action Plans; CM-1 S10 Monitoring)

__ OK   __ Needs Work   6. Describe the evaluation tools and methods used

__ OK   __ Needs Work   7. Describe the assessment plan (i.e., who will perform the evaluation, how, and when)

__ OK   __ Needs Work   8. Summary of Major Findings: After implementing the ministry initiative(s) (C5 S12) Strategic Recruiting and Management
- Report on results.
- Assess the degree of "success" obtained.

SUMMARY AND CONCLUSION (5-10 pages)
Chapter 9 – Conclusions

__ OK   __ Needs Work   1. Summary description of successes and failures in completing the three-year goals for each of the five objectives.

__ OK   __ Needs Work   2. Conclusions regarding why there was success or failure.

__ OK   __ Needs Work   3. Major Findings: Provide a summary of the outcomes and insights gained.

__ OK   __ Needs Work   4. Limitation of the findings of the study.

__ OK   __ Needs Work   5. Recommendations: Implications of the project for the larger Christian community.

__ OK   __ Needs Work   6. Further study: Questions that merit future research or further discussion.

APPENDIX

__ OK   __ Needs Work   **Appendix A: Country or People Group Demographic Data**

__ OK   __ Needs Work   **Appendix B: Training Center/Target Area Demographic Data**

__ OK   __ Needs Work   **Appendix C: Finishing the Great Commission in Your Region**

__ OK   __ Needs Work   **Appendix D: Goals: Three-Year Projections**

__ OK   __ Needs Work   **Appendix E: Results: A Three-Year Report**

Application for Teleo University Programs in "Church Growth"

Students who meet the following pre-requisites may apply along with the required $50 fee for the Tier 2 degree program (bachelor, master, and doctorate only).

- The applicant has completed the Tier 1 Pastoral Ministry program courses and graduated or is a candidate for graduation.
- The applicant is a current Tier 1 trainer and is coaching students and overseeing students who are trainers.

PERSONAL DATA (Please Print Clearly)

Name (First/Given)	(Middle)	(Surname)	Date

Address

City		State	Zip	Place of Birth

Date of Birth	Age	Sex	Marital Status	Number of Dependents

Phone ( )	Email Address

Present Church	Position

Address of Church	City	Country

Training Center Location (City, Country) where you are a student	Center Number (if known sample: A1b3)

Name of your trainer	Your Trainer's Home Country

PREREQUISITE DEGREE (Completion of the Tier 1 Pastoral Ministry program is required for acceptance for a Tier 2 advanced degree)

Tier 1 prerequisite Teleo University Pastoral Ministry program:	Tier 2 Church Growth degree for which you may apply:
_____ Certificate of Pastoral Ministry (CPM)	_____ Diploma in Church Growth (Dip)
_____ Diploma of Pastoral Ministry (DPM)	_____ Bachelor of Ministry (BMin) (degree completion)
_____ Bachelor of Pastoral Ministry (BPM)	_____ Post-Graduate Diploma (PGDip) no thesis requirement
	_____ Master of Ministry (MMin) 30,000 word ministry project report
_____ Master of Divinity (MDiv)	_____ *Doctor of Ministry (DMin) 50,000 word research dissertation

Only a select few top applicants are admitted into the Doctor of Ministry program. Most Tier 1 MDiv graduates qualify for the MMin or PGDip.

PREREQUISITE TRAINING CENTER AND MONTHLY COACHING REQUIREMENT (Applicants must be active trainers and coaches)

Training Center # where you are a Tier 1 trainer: _____ # on training team _____ # of active students _____

The number of students you directly recruited to the Training Center _____

The number of students you directly coach each month _____

Your Training Team Position: ___ Lead Trainer ___Co-Leader ___Training Team Member

Percent of sessions facilitated. At least _____ %

Taught Course 6 to _____ number of students.

How many of the total number of Course 6 students were from your prospect list? _____

LIST TRAINING CENTERS TAUGHT BY YOUR STUDENTS (Only list centers started by those you directly coach):

Training Center # where your students are Tier 1 trainers: _____ # on training team _____ # of active students _____

Training Center # where your students are Tier 1 trainers: _____ # on training team _____ # of active students _____

Training Center # where your students are Tier 1 trainers: _____ # on training team _____ # of active students _____

Training Center # where your students are Tier 1 trainers: _____ # on training team _____ # of active students _____

Training Center # where your students are Tier 1 trainers: _____ # on training team _____ # of active students _____

Training Center # where your students are Tier 1 trainers: _____ # on training team _____ # of active students _____

(If there are more than six centers, provide a separate list)

ADDITIONAL INFORMATION

Required Recommendation: *(Provide the name and email address of the T-Net Training Center Facilitator that you have asked to complete a* ***required*** *Recommendation Form.):*

T-Net Training Center Facilitator Name: _____

Training Center #/Name: _____ Trainer/Facilitator's Email:

Center Location: City: _____ State/Province: _____ Country: _____

Course 10 Completion Date (Date of Final Interview and Grading): _____

DESCRIBE YOUR T-NET TRAINING CENTER ROLE: *(Briefly describe your T-Net Training Center role (lead trainer, assistant trainer). List the names students you were assigned to coach, the names of their churches, and the T-Net Training Center # they have begun):*

ACKNOWLEDGMENTS

☐ I have read the **Statement of Faith** and affirm my agreement with it. I will respect, adhere to, and support these essential doctrines.

☐ As outlined in the school catalog, I understand the Teleo University Pastoral Ministry (Tier1) degree is a prerequisite for this Church Growth program.

☐ I understand that to apply for the MMin or DMin, I must submit a 15-45 page typed Tier 1 BPM or MDiv Field Project Report including Ministry Data Sheets or an academic paper of similar length that includes a citation of sources and Works Cited or References.

☐ **Christian Service Requirement:** Teleo University trains pastors and church leaders currently serving in ministry. I understand that to be accepted in the Church Growth Program, I must continue as a Trainer/Facilitator and oversee and coach next-generation trainers.

☐ I agree to abide by the school's policies and program requirements, including the **Standards of Conduct and Academic Integrity Policy.**

☐ I affirm that the information submitted in this application is correct and complete. I understand that misrepresenting required application materials may result in rejection of my application or dismissal after acceptance.

☐ I acknowledge that I must submit a **$50.00 non-refundable fee** before my application, transcript, academic paper, and reference will be processed (Diploma students are not required to submit this fee).

I hereby apply for admission to Teleo University's (Tier 2) advanced degree in church growth. I understand that I must be an active T-Net Trainer/Facilitator to qualify for this program. *(NOTE: students may be accepted into the Tier 2 program four months after completing Tier 1 Course 10 on a probationary status. When they graduate from Tier 1 the probationary status is removed.)*

Change of Degree: I hereby acknowledge that as a Doctor of Ministry or Master of Ministry candidate, if I fail to write a dissertation or ministry project report that meets accreditation standards for page length, depth of research, or quality of writing, I can request a change from a doctorate or master's degree to graduate with a post-graduate diploma (PGDip) in church growth.

The academic and financial requirements (country tuition plus $150 degree fees: Application, Administration, Graduation) have been fully explained to my complete satisfaction. I understand that all fees and tuition must be paid in full prior to graduation. I also understand that Teleo University is a private seminary and college and that as a student of Teleo University, the hours that I academically earn may or may not transfer to the college of my choice

TRUTH STATEMENT

I hereby certify and affirm that all information is accurate and correct. I acknowledge that deliberate falsification or misrepresentation of information or documentation will be sufficient grounds to nullify and void any credit/degrees awarded or granted by this institution.

Signature: _____ Date: _____/_____/_____
Month / Day / Year

Nondiscrimination Policy: *T-Net International, in its employment, educational, and admissions policies, does not discriminate by race, color, gender, nationality, age, disability, or ethnic origin.*

TIER 2 CHURCH GROWTH - TRAINER RECOMMENDATION FORM

(Teleo University partners with T-Net Training Centers to provide fellowship, student life, and a context for collaboration as facilitated study groups. This form must be completed by your T-Net Training Center study group facilitator. Contact your country director if your T-Net Trainer is not currently available to submit this recommendation.)

APPLICANT'S INFORMATION *(To be completed by the applicant)*

Name: _____
First/Given   Last/Family/Surname   Former/Maiden Name

Email:_____Phone:_____

Special Note: Public law gives you the right to review this reference form after you enroll at Teleo University. You may retain this right under the law, or you may choose to waive this right in order that the answers given your reference may remain confidential. Please sign below if you wish to waive your right to review this form and ensure confidentiality.

Applicant's Signature:_____Date: _____/_____/_____
Month   /   Day   /   Year

T-NET TRAINER-FACILITATOR RECOMMENDATION RESPONSES *(To be completed by the T-Net Tier 1 Training Center Study Group Trainer-Facilitator)*

1. My T-Net Training Center relationship with the applicant is:
   ❑ Lead Trainer/Facilitator   ❑ Assistant Trainer/Coach

2. I have served as the monthly coach for the applicant:
   ❑ less than 1 year ❑ 1- 2 years   ❑ 2 - 3 years   ❑ Another training team member coached this student

3. I know the applicant:
   ❑ well (personally) ❑ very well (personally)   ❑ extremely well (personally and professionally)

4. The applicant's marital status is:
   ❑ single   ❑ married   ❑ divorced   ❑ separated   ❑ widowed

5. The applicant has:
   ❑ completed all Tier 1 assignments and the final interview
   ❑ some incomplete assignments for Tier 1 but is expected to finish within _____ months

6. The applicant:
   ❑ was part of a training team that has started a new T-Net Training Center with _____# of students
   ❑ was responsible for recruiting _____ # of students for this T-Net Training Center
   ❑ is actively coaching _____ # of students for this T-Net Training Center

7. The applicant's role in this new T-Net Training Center is:
   ❑ Lead Trainer/Facilitator   ❑ Co-lead Trainer/Facilitator   ❑ Assistant Trainer/Coach

8. The applicant's Training Center students:
   ❑ have begun _____ next generation of T-Net Training Centers

9. The applicant is actively responsible in coaching and overseeing _____ next generation T-Net Training Centers.

10. Is the applicant living a consistent Christian life? ❑ Yes   ❑ No

11. How would you rate the applicant's dedication to God and devotion to Christian principles?
    ❑ extremely high   ❑ above average   ❑ low or inconsistent   ❑ I do not know

12. How would you rate the applicant's commitment to a life of ministry?
    ❑ extremely high   ❑ above average   ❑ low or inconsistent   ❑ I do not know

13. How would you rate the applicant's commitment to disciple making and finishing the Great Commission?
    ❑ extremely high   ❑ above average   ❑ low or inconsistent   ❑ I do not know

14. How would you rate the applicant's ability to train, equip, support and oversee other pastors and disciple making church leaders resulting in multiplication of disciple making churches to finish the Great Commission?
    ❑ extremely high   ❑ above average   ❑ low or inconsistent   ❑ I do not know

15. Is the applicant mentoring and overseeing pastors and church leaders, or assisting someone else who is providing the leadership and oversight from ministry multiplication?
   ❑ the applicant is mentoring and overseeing pastors and church leaders
   ❑ the applicant is assisting someone else who is mentoring and overseeing pastors and church leaders

16. What degree would the applicant pursue (check the appropriate box)? Do you believe the applicant can complete the level of research and writing demanded for that degree (circle yes or no)?
   ❑ Doctor of Ministry (200 page / 50,000 word dissertation)   Yes / No
   ❑ Master of Ministry (80-120 page / 30,000 word ministry project report)   Yes / No
   ❑ Post-Graduate Diploma in Church Growth (15-page Ministry Project Summary Report)   Yes / No
   ❑ Bachelor of Ministry - Degree Completion (15-page Ministry Project Summary Report) Yes / No
   ❑ Diploma in Church Growth (15-page Ministry Project Summary Report)   Yes / No

17. If you wish to provide any further comments about the applicant, please do so in the space provided below:

CONTACT INFORMATION FOR T-NET TRAINING CENTER REFERENCE *(To be completed by T-Net facilitator)*

Name (T-Net Trainer-Facilitator): _____
                                  First/Given   Last/Family/Surname

Training Center Name:_____ Training Center #:_____

State/Province:_____ Country:_____

Email:_____ Phone:_____

T-Net Reference Signature:_____ Date: _____/_____/_____
                                                                          Month / Day / Year

Please scan the completed reference form and email the form to admissions@TeleoUniversity.org